EXECUTIVE COMMITTEE AGENDA Special Meeting

May 3 2023 at 9:00 AM

41550 Eclectic Palm Desert, CA 92260

23215 NE 123rd Street Redmond, WA 98053

Board members must attend in person. The public may participate in person or by way of Zoom/Teleconference:

Join Zoom Meeting:

https://us02web.zoom.us/j/81045034133

Call-In: 1 669 900 6833 Meeting ID: 810 4503 4133

This meeting will be conducted in-person and is consistent with Governor Newsom's Assembly Bill 2449, preserving AB 361 and adding two more options for hybrid meetings: "just cause" and "emergency circumstances."

Committee members: Chair: J. Pye, Vice-Chair M. Gialdini, Treasurer: M. Gonda, Secretary: A. Wilson, Members: C. Borba, B. Kroonen, J. Hayes, Maria Blue.

I. CALL TO ORDER and ROLL CALL

II. APPROVAL OF THE AGENDA

In order to meet Brown Act requirements, items may be added to the agenda only upon decision by a majority of the Board of Directors to add the item because of a need for immediate action.

Motion: Second: Approved: Opposed: Abstention Name(s):

III. PUBLIC COMMENT / PRESENTATIONS

Public Comments: All persons wishing to speak may contact RAP (Mreyes@RAPFoundation.org) for instructions on how to participate and be recognized at the appropriate time. General comments regarding non-agenda items will be called for at this time. Specific comments regarding agenda items will be called for during discussion of each item. Please be prepared to limit your remarks to 3 minutes.

IV. New Business – Action Required

A. Grants Tracker (Attach. 1)

B. Funding Requests - The RAP Grants Committee met on April 26 to review the Juvenile Intervention (JI)Applications received in response to the \$300,000 JI RFP released on Jan. 30, 2023. The April 17 Special Meeting was cancelled due to a lack of quorum. The delayed rescheduled meeting will negatively impact the grant period timeline. The Executive Committee is asked to consider approving the grants and having their actions be ratified by the Board at the next meeting.

GRANT FUNDING REQUESTS

Juvenile Intervention #1	Olive Crest		
Program:	Enhanced Intervention Support for Transitional –Aged (18-21) Foster Youth		
Requested Amount:	\$17,500		
This project provides enhanced support for vulnerable juveniles, to provide safe places to live and gain access to resources so youth can reach their potential, become healthy, productive adults, and thrive. Olive Crest's Operation Independence program focused efforts on one of the highest-risk populations – Transitional Aged (18-21 years old) Foster Youth. More than 10,000 young people are in our local foster system as a result of abuse or neglect. When they exit the foster care system, they are alone, with no family or support system. Without housing, basic needs and supportive services, youth are less likely to complete education, find employment, and gain access to health care—all of which jeopardize their ability to make a successful transition to independence.			
Reviewer's Average Score: 92%			

Reviewer's Average Score.	32/0
Prior RAP Funding:	FY22 Sponsorship: \$5,000, FY22 Small Grant: \$6,675, FY21 Mental Health Initiative:
	\$50,000

Grants Committee Recommendation: To approve their request for \$17,500

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #2	John F Kennedy Memorial Foundation	
Program: Ophelia Project Teen Mentoring		
Requested Amount: \$15,000		

Ophelia Project is a proven comprehensive five-year team mentoring program serving at-risk but capable teen girls in 8th through 12th grade who may be at risk of becoming high school drop-outs, as determined by their school counselors. The program provides enrichment curriculum designed to: increase GPA and graduation rates, improve academic achievement, encourage college preparation and career readiness, and provides resources for higher education. The model consists of team-mentoring that takes place in the schools during the school day.

Ophelia Project currently operates 15 programs in 14 schools across all 3 Coachella Valley School Districts. The program serves 305 girls (reaching an additional 690 household members). The program is delivered by a trained and certified volunteer mentor base consisting of 65 professional women (reaching and additional 147 household members) who provide support and encouragement, resulting in a 100% graduation rate, with many mentees pursuing higher education. Volunteer recruitment and orientations are ongoing throughout the year.

Reviewer's Average Score:	95%
Prior RAP Funding:	COVID-19: \$10,000

Grants Committee Recommendation: To approve their request for \$15,000

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #3 Integrated Learning Institute			
Program:	Enhancing Social and Emotional Outcomes in School-Age Children Through		
	Educational Therapy		
Requested Amount:	\$30,000		

Educational Therapy can be a valuable tool for children who struggle to learn due to cognitive, perceptual, or sensory weaknesses. Without the ability to accurately process the information in their environment, including social and emotional cues, they are frequently confused and frustrated. These children often face social and emotional challenges that can persist into adulthood, including a belief in their own incompetence, learned helplessness, and risky behaviors. Educational therapists use a battery of tests and interviews to identify patterns of weakness and develop an individualized, systematic process of strengthening cognitive efficiency. By working in a one-to-one environment and developing empowering relationships with each child, educational therapists help children become energized for learning and manage their reactions to new and complex learning. One of the first noticeable outcomes of this "productive struggle" is the social and emotional benefits that children experience. By learning how to strategize for success, children become independent learners who view success and failure as open-ended processes. These skills also translate into social and emotional regulation giving tools for success beyond the classroom, Bi-monthly Parents and Friends nights provide a place to share concerns and ask questions specific to children who struggle to learn.

Reviewer's Average Score:	79%
Prior RAP Funding:	FY22 Small Grant: \$5,000

Grants Committee Recommendation: To approve \$5,000 of their request

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

uvenile Intervention #4 Barbara Sinatra's Children Center				
Program:	rogram: Coalition to End Human Trafficking Coachella Valley Riverside County			
Requested Amount:	\$154,920			
	to provide awareness campaigns with youth and young adults throughout the Coachella rough various awareness and outreach efforts. In-person outreach and awareness to youth			
	events, schools, clubs, and recreational programs. Virtual outreach and awareness through			
• •	ia platforms as well as programmatic banner advertising and video campaigns on popular			
	amers (YouTube). For youth, traditional talk presentations offer a limited audience. BSCC			
and the Coalition are committed to attending schools, clubs, recreational programs, and community events to educate in person as this connection is valuable. We believe traditional school and community events are necessary as well as reaching young people in the digital space.				
Reviewer's Average Score: 73%				
Prior RAP Funding:	N/A			
Grants Committee Recommendation: To approve \$26,700 of their request				

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #5	enile Intervention #5 Variety Children's Charities of the Desert		
Program:	Freedom, Future, and Care Programs		
Requested Amount:	\$25,000		
The Freedom Program delive	The Freedom Program delivers vital life-changing equipment and services for mobility, independence, and social inclusion		
for children. Over 90 adaptive bicycles, specialized strollers, wheelchairs, and mobility aids have been provided to children			
with disabilities and other special needs. 45 passenger vans have been provided to our partners at Angel View, Boys and			
Girls Clubs, Family YMCA of the Desert, Camp of Champions, Childhood Cancer Foundation, and many more, to transport			

an estimated 4,000 children annually to after-school programs, medical appointments, and treatments. In partnership with Coachella Valley School districts, over 8,300 bicycles, locks, and helmets have been distributed to honor the academic success and good citizenship of deserving, underprivileged students. The Future Program delivers crucial life-enriching services, education, and self-esteem to children. The program provides socially inclusive experiences and activities for children who are at risk or living with special needs as well as their families.

Reviewer's Average Scores:	83%
Prior RAP Funding:	FY22 Sponsorship: \$8,000, FY22 Small Grant: \$5,000

Grants Committee Recommendation: To approve \$12,500 of their request and award a Technical Assistance Grant

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #6	We Are One United		
Program:	United Endeavor		
Requested Amount:	\$51,000		
This after school program will s	start with a Summer Youth Program (06/05/2023-07/28/2023) and continued throughout		
the school year from (08/09/2023- 05/24/2024) with optional dates (05/29/2024-06/07/2024) continuing to the last day of			
school. The program's goals are to provide a safe space to develop education, social, and life skills and resilience while			
meeting their personal, academic, and social goals. The structured program will include academic growth and resources,			
leadership skill training, mental health and coping mechanisms, physical activity, and teaching important life skills.			
Reviewer's Average Scores:	82%		

Prior RAP Funding: FY21 Mental Health Initiative: \$30,000

Grants Committee Recommendation: To approve \$17,000 of their request

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #7	7 Big Brothers Big Sisters of the Desert		
Program:	One-to-One Youth Mentoring		
Requested Amount:	\$15,000		
The CDC has reported that	levels of childhood abuse or neglect doubled and levels of emotional abuse or neglect		
quadrupled during the COVID	0-19 pandemic. Children of single parents or parents who are incarcerated are some of the		
most at risk for abuse or negle	most at risk for abuse or neglect. The evidence-based, youth centered one-to one mentoring of Big Brothers Big Sisters has		
been highlighted by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) as one of the most effective supports			
for children. The CDC cites the Big Brothers Big Sisters (BBBS) model of connecting kids to caring adults as a critical success			
factor to protect against harmful effects of ACEs and improve long-term outcomes.			
Reviewer's Average Score:	87%		
Prior RAP Funding:	COVID-19: \$10,000		

Grants Committee Recommendation: To approve their request for \$15,000 and a Technical Assistance Grant

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #8	Desert Recreation Foundation		
Program:	RISE Mental Wellness Program for Youth		
Requested Amount:	\$41,441		
The District's youth RISE pro	ogram is extremely beneficial and will allow for youth to improve their quality of life through:		
daily physical activity, wellr	ness activities & programs, healthy eating opportunities, creative arts, self-care activities, and		
access to health-related ed	ucation and resources. This program will keep participants engaged in enrichment activities,		
cultural growth, leading to positive mental health outcomes. Youth aged 8-10 will meet twice a week for 6 weeks for 1.5			
hours each day at the 14 afterschool programs. They will provide 14 (6 week) program sessions that will begin in October			
2023 - June 2024. Topics will include how to be a good listener, positive self-talk, fixed vs growth mindsets, how to identify			
and cope with different emotions, identifying and adopting healthy habits, simple and enjoyable ways to be active, creating			
and developing healthy coping skills.			
Reviewer's Average Score: 78%			

Prior RAP Funding: FY22 Small Grant: \$5,000, FY21 Mental Health Initiative: \$30,000

Grants Committee Recommendation: To approve \$20,000 of their request

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #9	Boys and Girls Club of Coachella Valley		
Program:	Developing Youth through the Ages		
Requested Amount:	\$35,000		
Passport to Manhood/ Palabra	a focuses on young men who do not have a positive male role model in their lives and/or		
have had an incident with law	enforcement or are identified as being at risk of engaging in criminal activities. Participants		
have experienced trauma ass	ociated with absent fathers, due to deportation, incarceration, or death. The program		
provides a safe space where y	e youth can meet to express their emotions, frustrations, fears, difficulties, and unmet needs		
with a trusted, qualified Club member. It is a culturally responsive, targeted effort to engage young men in			
discussions/activities reinforcing character, leadership, and positive behavior. It teaches youth to engage in leadership			
opportunities, set SMART goals and objectives to ensure personal and academic progress, make informed decisions			
regarding their collegiate and/or career goals, and habituate healthy living choices (nutrition and physical fitness).			
Reviewer's Average Scores:	77%		

Prior RAP Funding: COVID-19: \$10,000

Grants Committee Recommendation: To approve their request for \$35,000

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #10	Raices Cultura	
Program:	Youth Wellness Program	
Requested Amount:	\$45,628	

The Community Engagement portion consists of 6 awareness events youth-led supporting social-emotional learning, fostering a positive group dynamic, and encouraging cross-pollination of youth from high schools across the CV. Examples of possible formats could be neighborhood clean-ups with a celebratory meal & fun activities for all participants & neighbors, mini community beautification projects such as painting fences in blighted areas, mailbox art, etc. for select neighborhoods, a mini film festival, a mini music & art festival, school supply drive, etc. with diverse groups of adolescents and teenagers. We will extend an invitation to local youth services organization(s) to join each group for a specific event to share their work & resources while participating also engaging in volunteerism.

Reviewer's Average Score:	70%
Prior RAP Funding:	N/A

Grants Committee Recommendation: To approve \$15,000 of their request and award a Technical Assistance Grant

Motio	on:				
Motior	п Ву:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #11	Genuine, Animate, Navigate, Assist, Succeed, DBA., GANAS			
Program: Padres con GANAS				
Requested Amount: \$64,547				
The Padres con GANAS (Parents with Desire) program targets Hispanic/Latino English and Spanish speaking special needs				
community and their families in the Coachella Valley. GANAS educates and trains parents to advocate for their loved ones.				

community and their families in the Coachella Valley. GANAS educates and trains parents to advocate for their loved ones. The two peer-mentors have a combined experience of over 17 years working with the target population educating and training on service navigation to improve their loved one's quality of life so they could live to their fullest potential. The project will use quantitative data at an individual level to monitor progress of specific skills and track the increase in service access. The program design is as follows:

1:1 Consultations: Parents will have 1:1 meetings with a Peer-mentor. The parent and peer-mentor will create action steps for the parent to complete before the next meeting. Aside from assisting parents with navigating their barriers, the Peer-mentors will work on advocacy skill development relevant to the current barrier encountered by using the Behavior Skills Training technique and collecting Task Analysis data on each skill.

Reviewer's Average Scores:78%Prior RAP Funding:N/A

Grants Committee Recommendation: To approve \$45,000 of their request and award a Technical Assistance Grant

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #12	Alianza			
Program:	Thriving and Healthy Communities Through Youth Organizing Council			
Requested Amount:	\$50,000			

Alianza Coachella Valley and its collaborative partners seek to: expand youth engagement efforts, invigorate our leadership pipeline and continue to provide guidance and safe spaces for CV youth through our Youth Organizing Council (YO-C). Alianza CV exists to reduce the inequities of the CV - to build a sense of community, restore dignity in our places and its people, promote agency and self-determination, and amplify the voice of traditionally marginalized people. One of the ways that we continue to uplift our community voices is through YO-C, a program that provides youth in the CV, ages 14 to 18, with a safe space to express their community concerns, find solutions, be in community together and step into their personal power. YO-C youth become active community leaders, and contribute to each of Alianza's campaigns by continuously advocating for their needs as youth and community members.

Grants Committee Recommendation: To approve \$16,000 of their request

	Motion:				
ſ	Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #13	Boys and Girls Club of Palm Springs		
Program:	STEAM Development Center		
Requested Amount:	\$35,000		
The full implementation of t	he STEAM Development Center to better accommodate the digital needs of our youth. The		
Center and accompanying pr	ogramming conducted will be available for all youth at the Club from ages 6-18 years old.		
The funding will go directly to the purchase of high-end computers, desks, chairs, 3-D printers, instruments, and other			
items to support a space providing educational and creative opportunities for all members. The space will be used for			
activities such as filmmaking, photography, music classes, coding seminars, general entertainment, and digital design			
classes. The level of equipment planned will provide a space filled with resources such as Adobe Creative Cloud, cameras,			
editing software, Digital Audi	editing software, Digital Audio Workstation software, programming languages, and games to learn new skills and interests		

in a structured environment offered year-round.

Reviewer's Average Score:	88%		
Prior RAP Funding:	FY21 Mental Health Initiative: \$43,200		

Grants Committee Recommendation: To approve their request for \$35,000

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #14	Women Leaders Forum
Program:	Young Women Leaders Mentor Program
Requested Amount:	\$22,000

The program engages high school seniors throughout the CV. Students who participate in the program receive educational programs, informational resources for higher education and career counseling, and access to women leaders who serve as mentors and role models. The program requires a minimum of 24 hours of educational training monthly, after-school activities and some weekend volunteer efforts at other non-profits. Participants complete a presentation about what they have learned to be included as part of their higher education application assets. Participants are partnered one-on-one with a mentor who helps guide them through the program, and teaches them valuable networking skills, business etiquette and leadership skills. Seniors who successfully complete the educational programming and project requirements are eligible to apply for either a need-based or merit scholarship. This program focuses on young women who may be overlooked by other mentoring and/or scholarship programs

Reviewer's Average Score:

Prior RAP Funding:	N/A

Grants Committee Recommendation: To approve \$5,000 of their request utilizing Sponsorship funds

86%

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

Juvenile Intervention #15	Boys and Girls Club of Cathedral City	
Program:	Teen Center- Leaders in Training (LIT) & Managers in Training (MIT) Program	
Requested Amount:	\$45,000	
citizens by providing learning service projects. The program	Is and leadership development for teens. It prepares them to be job-ready and contributing g experiences through meetings/workshops/internships, along with Club and community empowers teens to become responsible community leaders, through positive interactions by developing the necessary tools of character and leadership skills to compete in the world, ung adults.	
VIT is a program modeled designed to prove additional training and experience to LIT members who have shown exceptional leadership qualities; and have proven responsible to conduct, manage and implement LIT programs; and		

mentorship opportunities. CHARACTER & LEADERSHIP, EDUCATION & CAREER, HEALTHY LIFESTYLES

	Reviewer's Average Scores:	80%
	Prior RAP Funding:	N/A

Grants Committee Recommendation: To approve \$34,700 of their request and award a Technical Assistance Grant

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

C. The reallocation of Technical Assistance (TA) funds to Juvenile Intervention allocation. The amount requested by staff to be transferred to cover all of the Juvenile Intervention grants is \$10,000. If this transfer is approved, the remaining balance of TA funds will be \$6,000.

Staff Recommendation: To transfer \$10,000 of TA funds to the Juvenile Intervention allocation. To have this action ratified at the next Board meeting.

Motion:				
Motion By:	Second By:	# Approve:	# Oppose:	Abstention (Name):

D. RAP staff is exploring the funding opportunities for capacity building services through the State of California's Health and Human Services Agency- CalAIM. (<u>Attach. #2a</u>) (<u>Attach. #2b</u>)

There are two programs which we are exploring are:

- The Capacity and Infrastructure Transition, Expansion and Development (CITED) Initiative –Requires a contract with IEHP or a contracted provider (Riverside County University Health System) providing a letter attesting that they will contract with RAP. The application is due May 31.
- Providing Access and Transforming Health (PATH) Technical Assistance Initiative Offer technical assistance to community-based organizations through a virtual marketplace (RAP recognized as a Vendor). The application was submitted on April 28.

The service area for the two programs will include either Riverside County or the Inland Empire.

V. Board Member/Staff Comments:

VI. Next meeting May 17 at 9:00 AM

VII. ADJOURNMENT: Agenda Posting: Agendas will be posted on the Foundation website – www.RAPFoundation.org – a minimum of 72 hours prior to the meeting date. All public record documents for matters on the open session of the Agenda are available for inspection three days prior to the meeting date on the website. If a public record document that relates to a matter on the open session of the Agenda is distributed less than 72 hours prior to the meeting date, the public record document shall be available for inspection upon request. This agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990.