



Special Grants Review Committee Agenda
Wednesday, April 26, 2023, at 10:30 AM Pacific Time
RAP Foundation, 41-550 Eclectic St., Palm Desert, CA 92260

Join Zoom Meeting: <https://us02web.zoom.us/j/84293619987>
 Meeting ID 842 9361 9987 Call In: (669) 900-6833 US

Addresses: Palo Verde College One College Drive Blythe, CA 92225

Committee Members: Craig Borba (Chair), Rosemary Ortega (Vice-Chair), Ann Dew, Aurora Wilson, Maria Blue, Mike Gialdini, Sandra Loureiro, Van Tanner

- I. **CALL TO ORDER: Roll call**
- II. **APPROVAL OF THE AGENDA: Action Required**

Staff Recommendation: To approve the April 26, 2023, Grants Review Committee Agenda.

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

- III. **PUBLIC COMMENTS:** Persons wishing to speak are requested to be recognized at the appropriate time. General comments regarding non-agenda items will be called for at this time. Specific comments regarding agenda items will be called for during discussion of each item. Please be prepared to limit your Public Comment remarks to three (3) minutes

- IV. **APPROVE GRANTS REVIEW COMMITTEE MEETING MINUTES: (Attach 1) Action Required**
Staff Recommendation: To approve April 11, 2023, and the April 12, 2023, Grants Review Committee Meeting Minutes.

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

- V. **REVIEW OF GRANTS TRACKER: (Attach 2)**
- VI. **GRANT FUNDING REQUEST:**

Juvenile Intervention Grant #1 at 11:00 AM (Attach 3) Action Required

| | |
|-------------------|--|
| Organization: | Olive Crest |
| Program: | <i>Enhanced Intervention Support for Transitional –Aged (18-21) Foster Youth</i> |
| Requested Amount: | \$17,500 |

This project request to the RAP Foundation addresses the urgent community need to provide enhanced support for vulnerable juveniles, to provide safe places to live and gain access to resources so youth can reach their potential, become healthy, productive adults, and thrive. Olive Crest’s Operation Independence program focused efforts on one of the highest-risk populations – Transitional Aged (18-21 years old) Foster Youth. More than 10,000 young people are in our local foster system as a result of abuse or neglect. The majority struggle with mental health, emotional, or behavioral challenges related to past trauma, and are consequently at high risk of many poor outcomes. When they exit the foster care system, they are alone, with no family or support system. These young people are extremely vulnerable to unemployment, homelessness, human trafficking, crime, and more. Without housing, basic needs and supportive services, youth are less likely to complete education, find employment, and gain access to health care—all of which jeopardize their ability to make a successful transition to independence.

| | |
|--------------------|---|
| Representative: | Rachel Repko |
| Reviewer’s Scores: | 92% Three reviewers scoring: 80, 97, 100 |
| Prior RAP Funding: | FY22 Sponsorship: \$5,000, FY22 Small Grant: \$6,675, FY21 Mental Health Initiative: \$50,000 |

Staff Recommendation: To approve their request for \$17,500

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #2 at 11:20 AM (Attach 4) Action Required

| | |
|---|---|
| Organization: | John F Kennedy Memorial Foundation |
| Program: | <i>Ophelia Project Teen Mentoring</i> |
| Requested Amount: | \$15,000 |
| <p>Ophelia Project is a proven comprehensive five-year team mentoring program serving at-risk but capable teen girls in 8th through 12th grade who may be at risk of becoming high school drop-outs, as determined by their school counselors. The program provides enrichment curriculum designed to: increase GPA and graduation rates, improve academic achievement, encourage college preparation and career readiness, and provides resources for higher education. Unlike other mentoring programs held after school and on weekends, Ophelia Project model consists of team-mentoring that takes place in the schools during the school day, at the invitation of each School District.</p> <p>Ophelia Project currently operates 15 programs in 14 schools across all 3 Coachella Valley School Districts. The program serves 305 girls (reaching an additional 690 household members). The program is delivered by a trained and certified volunteer mentor base consisting of 65 professional women (reaching and additional 147 household members) who provide support and encouragement, resulting in a 100% graduation rate, with many mentees pursuing higher education. Volunteer recruitment and orientations are ongoing throughout the year. Volunteers complete a screening process, receive enrichment training, and attend the annual Certification Conference before being placed. As more Mentors are recruited and trained the number of mentees served will increase. (Additional household members based on 3.26 persons per household in Riverside County, CA / Data Source: United States Census)</p> | |
| Representative: | Debbie Phipps |
| Reviewer’s Scores: | 95% Three reviewers scoring: 89, 97, 100 |
| Prior RAP Funding: | COVID-19: \$10,000 |

Staff Recommendation: To approve their request for \$15,000

| | |
|---------|--|
| Motion: | |
|---------|--|

| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
|------------|------------|------------|-----------|--------------------|
| | | | | |

Juvenile Intervention Grant #3 at 11:40 AM (Attach 5) Action Required

| | |
|--|---|
| Organization: | Integrated Learning Institute |
| Program: | <i>Enhancing Social and Emotional Outcomes in School-Age Children Through Educational Therapy</i> |
| Requested Amount: | \$30,000 |
| <p>Educational Therapy can be a valuable tool for children who struggle to learn due to cognitive, perceptual, or sensory weaknesses. Without the ability to accurately process the information in their environment, including social and emotional cues, they are frequently confused and frustrated. These children often face social and emotional challenges that can persist into adulthood, including a belief in their own incompetence, learned helplessness, and risky behaviors. Educational therapists use a battery of tests and interviews to identify patterns of weakness and develop an individualized, systematic process of strengthening cognitive efficiency. By working in a one-to-one environment and developing empowering relationships with each child, educational therapists help children become energized for learning and manage their reactions to new and complex learning. One of the first noticeable outcomes of this "productive struggle" is the social and emotional benefits that children experience. By learning how to strategize for success, children become independent learners who view success and failure as open-ended processes. These skills also translate into social and emotional regulation giving children tools for success beyond the classroom, Bi-monthly Parents and Friends nights provide families with a place to share concerns and ask questions specific to children who struggle to learn.</p> | |
| Representative: | Cynthia Moses |
| Reviewer's Scores: | 79% Three reviewers scoring: 66, 86, 869 |
| Prior RAP Funding: | FY22 Small Grant: \$5,000 |

Staff Recommendation: To approve \$10,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #4 at 12:40 PM (Attach 6) Action Required

| | |
|---|---|
| Organization: | Barbara Sinatra's Children Center |
| Program: | <i>Coalition to End Human Trafficking Coachella Valley Riverside County</i> |
| Requested Amount: | \$154,920 |
| <p>The current program goals are to provide awareness campaigns with youth and young adults throughout the Coachella Valley, Blythe, and Palo Verde communities through various awareness and outreach efforts. In-person outreach and awareness to youth and adults through community events, schools, clubs, and recreational programs. Virtual outreach and awareness through digital marketing on social media platforms as well as programmatic banner advertising and video campaigns on popular apps, websites, and video streamers (YouTube). For youth, traditional talk presentations offer a limited audience. BSCC and the Coalition are committed to attending schools, clubs, recreational programs, and community events to educate in person as this connection is valuable. We believe traditional school and community events are necessary as well as reaching young people in the digital space. Children and youth spend on average 5-8 hours a day online and adults spend an average of at least 4 hours a day. They can click, view</p> | |

and repost on their own time. Through digital marketing within demographic segmentation, appearing on specific social media and digital platforms we seek to reach thousands of juveniles and young adults who spend a great majority of time on their phones, tablets, computers, and other devices.

| | |
|--------------------|--|
| Representative: | Denise Rodriguez Bowman |
| Reviewer's Scores: | 73% Three reviewers scoring: 66, 74, 80 |
| Prior RAP Funding: | N/A |

Staff Recommendation: To approve \$27,500 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #5 at 1:00 PM (Attach 7) Action Required

| | |
|---|--|
| Organization: | Variety Children's Charities of the Desert |
| Program: | <i>Freedom, Future, and Care Programs</i> |
| Requested Amount: | \$25,000 |
| <p>Our Freedom, Future and Care Programs provide essential community services exclusively to vulnerable children who would otherwise not have access to services and support that help them obtain vital medical assistance, access early intervention, and participate in socially inclusive after school enrichment and recreational activities. The Freedom Program delivers vital life-changing equipment and services for mobility, independence, and social inclusion for children. Over 90 adaptive bicycles, specialized strollers, wheelchairs, and mobility aids have been provided to children with disabilities and other special needs. 45 passenger vans have been provided to our partners at Angel View, Boys and Girls Clubs, Family YMCA of the Desert, Camp of Champions, Childhood Cancer Foundation, and many more, to transport an estimated 4,000 children annually to after-school programs, medical appointments, and treatments. In partnership with Coachella Valley School districts, over 8,300 bicycles, locks, and helmets have been distributed to honor the academic success and good citizenship of deserving, underprivileged students. The Future Program delivers crucial life-enriching services, education, and self-esteem to children. The program provides socially inclusive experiences and activities for children who are at risk or living with special needs as well as their families. Inclusive events and opportunities promote a child's well-being, communication and social skills as well as mental health through activities such as art classes and workshops, sensory-friendly movie screenings, holiday celebrations, adaptive sports experiences, and special event access.</p> | |
| Representative: | Heidi Maldoon |
| Reviewer's Scores: | 83% Three reviewers scoring: 71, 80, 97 |
| Prior RAP Funding: | FY22 Sponsorship: \$8,000, FY22 Small Grant: \$5,000 |

Staff Recommendation: To approve \$10,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #6 at 1:20 PM (Attach 8) Action Required

| | |
|---------------|--------------------------|
| Organization: | We Are One United |
| Program: | <i>United Endeavor</i> |

| | |
|--|---|
| Requested Amount: | \$51,000 |
| <p>United Endeavor is the primary after-school program for We Are One United. Our after school program will start with a Summer Youth Program (06/05/2023-07/28/2023) and would be continued throughout the school year from (08/09/2023- 05/24/2024) with optional dates (05/29/2024-06/07/2024) that continue to the last day of school. Our program's goals are to provide Coachella Valley youth a safe space to grow in education, social, and life skills and to develop resilience while meeting their personal, academic, and social goals. We will be offering a structured program that will include academic growth and resources, leadership skill training, mental health and coping mechanisms, physical activity, and teaching important life skills so that the youth will be better equipped to tackle day-to-day challenges and have goals for their future.</p> | |
| Representative: | John Epps |
| Reviewer's Scores: | 82% Three reviewers scoring: 77, 80,89 |
| Prior RAP Funding: | FY21 Mental Health Initiative: \$30,000 |

Staff Recommendation: To approve \$15,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #7 at 1:40 PM (Attach 9) Action Required

| | |
|---|--|
| Organization: | Big Brothers Big Sisters of the Desert |
| Program: | <i>One-to-One Youth Mentoring</i> |
| Requested Amount: | \$15,000 |
| <p>The CDC has reported that levels of childhood abuse or neglect doubled and levels of emotional abuse or neglect quadrupled during the COVID-19 pandemic. Children of single parents or parents who are incarcerated are some of the most at risk for abuse or neglect. The evidence-based, youth centered mentoring of Big Brothers Big Sisters has been highlighted by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) as one of the most effective supports for children. The CDC cites the Big Brothers Big Sisters (BBBS) model of connecting kids to caring adults as a critical success factor to protect against harmful effects of ACEs and improve long-term outcomes. BBBS dedicated, trained staff members make matches carefully and support them thoroughly. Our one-to-one mentoring model has been studied and improved upon for decades, and as a result, Big Brothers Big Sisters continues to be the gold standard of mentoring.</p> | |
| Representative: | Judy Tobin May |
| Reviewer's Scores: | 87% Three reviewers scoring: 80, 91, 91 |
| Prior RAP Funding: | COVID-19: \$10,000 |

Staff Recommendation: To approve their request for \$15,000

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #8 at 2:00 PM (Attach 10) Action Required

| | |
|---------------|-------------------------------------|
| Organization: | Desert Recreation Foundation |
|---------------|-------------------------------------|

| | |
|--|--|
| Program: | <i>RISE Mental Wellness Program for Youth</i> |
| Requested Amount: | \$41,441 |
| <p>The RISE Mental Wellness Program for Youth is a program that will help mitigate many health-related challenges and factors that affect the everyday lives of those we serve. The District's youth RISE program is extremely beneficial and will allow for youth to improve their quality of life through: daily physical activity, wellness activities & programs, healthy eating opportunities, creative arts, self-care activities, and access to health-related education and resources. This program is meant to inspire physical, emotional and social wellness. Fostering opportunities that keep participants engaged in enrichment activities, cultural growth, leading to positive mental health outcomes. Youth aged 8-10 will meet twice a week for 6 weeks for 1.5 hours each day at the 14 afterschool programs. We will provide 14 (6 week) program sessions that will begin in October 2023 and will conclude in June 2024. Topics will include how to be a good listener, positive self-talk, fixed vs growth mindsets, how to identify and cope with different emotions, identifying and adopting healthy habits, simple and enjoyable ways to be active, creating and developing healthy coping skills. The vision is to provide the youth with a metaphorical tool-box (skillsets) to navigate through the various challenges that they may encounter in their homes, schools, and within the community.</p> | |
| Representative: | Karina Rodriguez |
| Reviewer's Scores: | 78% Three reviewers scoring: 71, 74, 89 |
| Prior RAP Funding: | FY22 Small Grant: \$5,000, FY21 Mental Health Initiative: \$30,000 |

Staff Recommendation: To approve \$20,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #9 at 2:20 PM (Attach 11) Action Required

| | |
|---|--|
| Organization: | Boys and Girls Club of Coachella Valley |
| Program: | <i>Developing Youth through the Ages</i> |
| Requested Amount: | \$35,000 |
| <p>BGCofCV's Passport to Manhood/ Palabra program focuses on young men who do not have a positive male role model in their lives and/or have had an incident with law enforcement or are identified as being at risk of engaging in illegal/criminal activities. Many young men who participate in Palabra have also experienced trauma associated with the father not living in the home, such as deportation, incarceration, or death. Passport to Manhood/ Palabra provides a safe space where young men can meet to express their emotions, frustrations, fears, difficulties, and unmet needs with a trusted, qualified Club staff member. BGCofCV's Passport to Manhood/ Palabra is a culturally responsive, targeted effort to engage young men in discussions and activities reinforcing character, leadership, and positive behavior. Each participant receives a "passport" to underscore his personal journey of maturation and growth. Palabra deepens that journey, focusing on young men who do not have a positive male role model or have had legal/academic troubles. The program teaches young men to engage in leadership opportunities, set SMART goals and objectives to ensure personal and academic progress, make informed decisions regarding their collegiate and/or career goals, and habituate healthy living choices (nutrition and physical fitness).</p> | |
| Representative: | Maria Jimenez |
| Reviewer's Scores: | 77% Three reviewers scoring: 66, 80, 86 |
| Prior RAP Funding: | COVID-19: \$10,000 |

Staff Recommendation: To approve their request for \$35,000

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #10 at 2:40 PM (Attach 12) Action Required

| | |
|---|--|
| Organization: | Raices Cultura |
| Program: | <i>Youth Wellness Program</i> |
| Requested Amount: | \$45,628 |
| <p>The Community Engagement portion consists of six awareness events that are youth-led and support social-emotional learning, fosters a positive group dynamic, and encourages cross-pollination of youth from high schools across the Coachella Valley. No such events open to all youth formally exist as of yet. Examples of possible formats could be neighborhood clean-ups with a celebratory meal & fun activities for all participants & neighbors, mini community beautification projects such as painting fences in blighted areas, mailbox art, etc. for select neighborhoods, a mini film festival, a mini music & art festival, school supply drive, etc. with diverse groups of adolescents and teenagers. We will extend an invitation to a local youth services organization(s) to join each group for a specific event to share their work & resources while participating also engaging in volunteerism.</p> | |
| Representative: | Marnie Navarro |
| Reviewer's Scores: | 70% Three reviewers scoring: 49, 77, 83 |
| Prior RAP Funding: | N/A |

Staff Recommendation: To approve \$20,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #11 at 3:00 PM (Attach 13) Action Required

| | |
|---|---|
| Organization: | Genuine, Animate, Navigate, Assist, Succeed, DBA., GANAS |
| Program: | <i>Padres con GANAS</i> |
| Requested Amount: | \$64,547 |
| <p>The Padres con GANAS (Parents with Desire) program targets Hispanic/Latino English and Spanish speaking special needs community and their families in the Coachella Valley. GANAS works with this target population by educating and training parents to advocate for their loved ones. The two peer-mentors have a combined experience of over 17 years working with the target population educating and training on service navigation to improve their loved one's quality of life so they could live to their fullest potential. The project will use quantitative data at an individual level to monitor progress of specific skills and track the increase in service access. The program design is as follows: 1:1 Consultations: Parents will have 1:1 meetings with a Peer-mentor. The parent and peer-mentor will create action steps for the parent to complete before the next meeting. Aside from assisting parents with navigating their barriers, the Peer-mentors will work on advocacy skill development relevant to the current barrier encountered by using the Behavior Skills Training technique and collecting Task Analysis data on each skill. During consultations, parents will be encouraged to invite their children with special</p> | |

| | |
|--|--|
| needs to share ideas, give feedback, ask questions, or just observe. Parents will have the ability to request multiple meetings, but two consultation meetings will be required per month to participate in the program. | |
| Representative: | Martha Barragan |
| Reviewer's Scores: | 78% Three reviewers scoring: 74, 74 86 |
| Prior RAP Funding: | N/A |

Staff Recommendation: To approve \$20,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #12 at 3:20 PM (Attach 14) Action Required

| | |
|---|--|
| Organization: | Alianza |
| Program: | <i>Thriving and Healthy Communities Through Youth Organizing Council</i> |
| Requested Amount: | \$50,000 |
| <p>Alianza Coachella Valley and its collaborative partners hopes that the RAP Foundation will consider an investment of \$50,000 to expand our youth engagement efforts, invigorate our leadership pipeline and continue to provide guidance and safe spaces for Coachella Valley youth through our Youth Organizing Council (YO-C). Alianza Coachella Valley exists to reduce the inequities of the Coachella Valley - to build a sense of community, restore dignity in our places and its people, promote agency and self-determination, and amplify the voice of traditionally marginalized people. One of the ways that we continue to uplift our community voices is through the Alianza Youth Organizing Council (YO-C), read as "yo se (I know in spanish)". YO-C is a program that provides youth in the Coachella Valley, ages 14 to 18, with a safe space to express their community concerns, find solutions, be in community together and step into their personal power. YO-C youth become active community leaders, and contribute to each of Alianza's campaigns by continuously advocating for their needs as youth and community members.</p> | |
| Representative: | Patricia Carrillo |
| Reviewer's Scores: | 84% Three reviewers scoring: 74, 86, 91 |
| Prior RAP Funding: | FY21 Mental Health Initiative: \$50,000 |

Staff Recommendation: To approve \$20,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #13 at 3:40 PM (Attach 15) Action Required

| | |
|--|--|
| Organization: | Boys and Girls Club of Palm Springs |
| Program: | <i>STEAM Development Center</i> |
| Requested Amount: | \$35,000 |
| <p>The Boys & Girls Club of Palm Springs is requesting \$35,000 for the full implementation of our STEAM Development Center to better accommodate the digital needs of our youth. The Center and accompanying programming conducted will be available for all youth at the Club from ages 6-18 years</p> | |

old. The Center will operate under the guidance of Youth Development Professionals to further support safe, inclusive, and positive relationships with their peers.

The funding will go directly to the purchase of high-end computers, desks, chairs, 3-D printers, instruments, and other items to support a space providing educational and creative opportunities for all members. The Club envisions this space to be used for activities such as filmmaking, photography, music classes, coding seminars, general entertainment, and digital design classes. The level of equipment planned will provide a space that many of our members do not have access to; filled with resources such as Adobe Creative Cloud, cameras, editing software, Digital Audio Workstation (DAW) software, programming languages, and games to learn new skills and interests in a structured environment offered year-round.

| | |
|--------------------|---|
| Representative: | Stone Neilon |
| Reviewer's Scores: | 88% Three reviewers scoring: 77,94, 94 |
| Prior RAP Funding: | FY21 Mental Health Initiative: \$43,200 |

Staff Recommendation: To approve their request for \$35,000

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #14 at 4:00 PM (Attach 16) Action Required

| | |
|--|--|
| Organization: | Women Leaders Forum |
| Program: | <i>Young Women Leaders Mentor Program</i> |
| Requested Amount: | \$22,000 |
| <p>The Young Women Leaders program is an engaging educational outreach program that has served high school seniors throughout the Coachella Valley since 2001. Students who participate in the program receive educational programs, informational resources for higher education and career counseling, and access to women leaders in the community, who serve as mentors and role models. The program requires a minimum of 24 hours of educational training monthly, after-school activities and some weekend volunteer efforts at other non-profits such as FIND Food bank and various community centers, In addition, participants are required to complete a presentation with what they have learned in the program to be included as part of their higher education application assets. Participants are partnered one-on-one with a mentor who helps guide them through the program, informs them of opportunities available to them, and teaches them valuable networking skills, business etiquette and leadership skills. Seniors who successfully complete the educational programming and project requirements are eligible to apply for either a need-based or merit scholarship. To date, WLF has distributed close to \$800,000 in scholarship awards to 210 deserving young women in the community.</p> <p>This program focuses on young women who are vulnerable of falling through the cracks and may be overlooked by other mentoring and/or scholarship programs for various reasons including their grades, socio-economic status and access to school-sponsored programs.</p> | |
| Representative: | Jenell VanDenBos |
| Reviewer's Scores: | 86% Three reviewers scoring: 86, 86, 86 |
| Prior RAP Funding: | N/A |

Staff Recommendation: To approve \$5,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Juvenile Intervention Grant #15 at 4:20 PM (Attach 17) Action Required

| | |
|---|--|
| Organization: | Boys and Girls Club of Cathedral City |
| Program: | <i>Teen Center- Leaders in Training (LIT) & Managers in Training (MIT) Program</i> |
| Requested Amount: | \$45,000 |
| <p>The Leaders In Training (LIT) Program provides opportunities for youth by creating a positive environment for life skills and leadership development for our teens. The program also prepares them to be job-ready and contributing citizens in our communities by providing learning experiences through meetings and workshops, internships, along with Club and community service projects. The program empowers teens to become responsible community leaders, through positive interactions as mentors, and as the example for our younger youth, by developing the necessary tools of character and leadership skills to compete in the world, as mature and responsible young adults. Managers In Training is a program modeled designed to provide additional training and experience to LIT members who have shown exceptional leadership qualities; and have proven responsible to conduct, manage and implement Leaders In Training programs; and mentorship opportunities.</p> <p>CHARACTER & LEADERSHIP: Creating opportunities and encouraging youth to be an engaged citizen involved in the community, registered to vote, and with a strong character.</p> <p>EDUCATION & CAREER: Guiding youth to be proactive about their academic and career pathways; preparing them to graduate from high school and be ready for college, trade school, military, or employment.</p> <p>HEALTHY LIFESTYLES: Helping youth to adopt a healthy diet, practice healthy lifestyle choices, and make a lifelong commitment to fitness using targeted, outcome-driven programs throughout the Club.</p> | |
| Representative: | Scott Robinson |
| Reviewer's Scores: | 80% Three reviewers scoring: 77, 80, 83 |
| Prior RAP Funding: | N/A |

Staff Recommendation: To approve \$35,000 of their request

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

Small Grant #1 at 4:40 PM (Attach 18) Action Required

| | |
|--|---|
| Organization: | Elder Love USA, Inc. |
| Program: | <i>CPR, AED, and First Aid Training</i> |
| Requested Amount: | \$10,000 |
| <p>Over 80% of all heart attacks occur in the home and 95% of heart attack patients die before reaching the hospital. In the city, an ambulance will arrive (on average) within 8 minutes of being dispatched. Time is of the essence since recovery chance goes down by 10% every minute. At 8 minutes, you, your spouse, your children or your friends will have a 20% survival rate if CPR and/or an AED (automated external defibrillator) is not used. Only about 10% of people who have a cardiac arrest survive. However, if CPR is started, especially if provided immediately, their survival rates can double or even triple. Our program will train each person in adult, child, and infant CPR and AED use. The class will also cover first aid basics which includes bleeding, fracture, burns, stroke, and other injuries. Class sizes will not be bigger than 10 people so that each person has personalized one-on-one training. Each participant will have their own manikins (adult, child, and infant feedback manikins).</p> | |
| Representative: | Shannon Shea |

| | |
|--------------------|--|
| Reviewer's Scores: | 92% Three reviewers scoring: 80, 97, 100 |
| Prior RAP Funding: | FY20 Mental Health Initiative: \$20,000 |

Staff Recommendation: To approve their request for \$10,000

| | | | | |
|------------|------------|------------|-----------|--------------------|
| Motion: | | | | |
| Motion By: | Second By: | # Approve: | # Oppose: | Abstention (Name): |
| | | | | |

IX. DISCUSSION:

- a. Denied Applications for the Health/Mental Health Grant and the Juvenile Intervention Grant ([Attach 19](#))

X. GRANTS REVIEW COMMITTEE MEMBER/STAFF COMMENTS:

- a. RAP is seeking Readers to review grant applications.
- b. Next scheduled meeting: TBD

X. ADJOURNMENT: Agenda Posting: Agendas will be posted on the Foundation website at <https://www.rapfoundation.org> a minimum of 72 hours prior to the meeting date. All public record documents for matters on the open session of the Agenda are available for inspection upon request three (3) days prior to the meeting date. If a public record document that relates to a matter on the open session of the Agenda is distributed less than 72 hours prior to the meeting date, the public record document shall be available for inspection at the same time it is distributed at the address listed above. Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990.